



## RECR-200 – Recreation Programming for Diverse Populations

### Business

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2023-04-01

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**Program Area:** Tourism, Recreation, & Hospitality

#### **Description:**

This course explores the history and background of programming for diverse populations. Students examine the ways in which recreation and physical activity are structured in diverse groups (i.e., those with physical and mental disabilities) and learn to recognize and plan for the needs of these groups and individuals.

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#### **Program Information:**

This is a required course for the Recreation Management Diploma Program.

**Delivery Methods:** On-campus (Face-to-Face), Online

**Credit Type:** College of the Rockies Credits

**Credits:** 3

**Course type/s:** Tourism and Recreation Management

#### **Instructional Activity and Hours:**

<b>Activity</b>	<b>Hours</b>
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	

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Other

Total	45
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**Course Requisites:**

- Earned a minimum grade of C- (55%) in each of the following:
  - RECR150 – Recreation Planning 1 (3)

**Flexible Assessment:** Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

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**Course Transfer Credit:**

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

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**Textbook Resources:**

Textbook selection varies by instructor and may change from year to year due to the constant evolution of current issues relevant to course learning outcomes.

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

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**Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

- demonstrate an appreciation of the disabled person’s need for active physical, social and emotional involvement;
- describe the recreation integration process and the implementation of such a process;
- identify the intrinsic, environmental and communication barriers that affect participation of persons with disabilities;
- develop recreation and physical activity programs which are applicable to the various disabling conditions and diverse populations studied;
- understand various disabling conditions and what mental, physical and social challenges are encountered by persons with these conditions;
- demonstrate an appreciation of special and diverse populations through simulated experiences; and
- identify barriers to participation experienced by people with disabilities and other diverse populations.

**Course Topics:**

- Introduction and Overview
- Brief Historical Perspective of Disabled Persons
- Underlining Concepts and Attitudes
- Legislation Affecting Disabled Persons
- Various Disabilities and Special/Diverse Populations
- Barriers to Participation
- Recreation/Physical Activity Program Integration/Inclusion
- Design of Accessible and Usable Recreation/Physical Activity Environments

*See instructor’s syllabus for the detailed outline of weekly readings, activities and assignments.*

**Evaluation and Assessments**

**Assessment Type: On-Campus (face-to-face) and Online, or Hybrid**

Assessment Type	% of Total Grade
Assignments	30%
Scenarios/Case Studies	20%
Presentations	20%
Experiential simulations	30%
Total	100%

**Grade Scheme**

A+	A	A-	B+	B	B-	C+	C	C-	D	F
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>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50
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**Pass requirements:** None

**Evaluation Notes:** Certificate and diploma students are required to maintain a minimum course grade of C- (55%) in all program courses.

**Evaluation Notes Comments:**

*Please see the instructor's syllabus for specific classroom policies related to this course, such as breakdown of evaluation, penalties for late assignments and the use of electronic aids.*

**Exam Attendance:**

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

**Academic Policies:**

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

**Equivalent Course(s) and Course Code Changes**

Prior Course Code: HKIN 207 >> KNES 207 >> TRMP 200 >> RECR 200

Date changed: September 2018

**Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.

