



RECR-210 – Recreation Facility Planning and Maintenance

Business

Effective Term & Year: Fall 2023
Course Outline Review Date: 2028-04-01

Program Area: Tourism, Recreation, & Hospitality

Description:

This course examines the impact of design, programming and operation of recreation areas, facilities and services on users' attitudes and behaviours. How recreation facility planning in Indigenous communities can be developed to maintain a connection to the land and ways that facility planning and maintenance helps to meet the UN Sustainable Goals #7 Affordable and Clean Energy and #9 Industry, Innovation and Infrastructure.

Program Information:

This is a required course for the Recreation Management Diploma Program.

Delivery Methods: On-campus (Face-to-Face), Online

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Business Management

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	

Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	45

Course Requisites:

- Earned a minimum grade of C- (55%) in each of the following:
 - [RECR100](#) – Leisure and Recreation in Canadian Society (3)
 - [RECR150](#) – Recreation Planning 1 (3)
 - [RECR260](#) – Budget and Proposal Writing (3)

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Mull, R., Beggs, B.A. Reinneisen, M. (2009). *Recreation Facility Management*. Human Kinetics Publishing.

Supplemental Readings:

Sutherland, J. (2021) INDIGENOUS SPORTS AND RECREATION PROGRAMS AND PARTNERSHIPS ACROSS CANADA: A LITERATURE REVIEW AND ENVIRONMENTAL SCAN. National Collaborating Center for Indigenous Health.

Parks Canada (2017). *Parks for all: An Action Plan for Canada's Parks Community*. Ottawa, Ontario.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- identify the considerations in planning, operating, and maintaining recreation facilities in different communities;
- explain how recreation facility planning and maintenance support the UN Sustainable Development Goals #7 – Affordable and Clean Energy, and #9 – Industry, Innovation, and Infrastructure;
- illustrate how recreation facility planning in Indigenous communities can be developed to maintain a connection to the land;
- outline the relationship between programming and maintenance; and
- identify and understand the importance of facility preventative maintenance program and the role of the manager in its implementation.

Course Topics:

- Introduction To Facilities
 - Facility Trends
 - Planning Considerations
 - Facility Development
 - Facility Operations
 - Facility Maintenance
- Facility Planning & Development
 - Planning
 - Design of Facilities
 - Feasibility Studies
 - Planning & Design Tips
- Facility Maintenance
 - Fundamental Maintenance Goals

- Basic Types of Maintenance
- Variables Affecting Maintenance
- Types of Maintenance Standards
- Benefits of Maintenance Standards
- Importance of “Good” Maintenance
- Facility Management
 - Relationships Between Operations and Maintenance
 - Operations Activities
 - Management Activities

See instructor’s Syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Assignments	30%
Facility Design Project	40%
Unit Exams (2 @ 15%)	30%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

Pass requirements: None

Evaluation Notes: Certificate and diploma students are required to maintain a minimum course grade of C- (55%) in all program courses.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
 - Policy 2.5.8 Academic Performance
 - Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
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Equivalent Course(s) and Course Code Changes

Prior Course Code: RECR 210 >> TRMP 210 >> RECR 210

Date changed: September 2018

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.