



SECW-110 – Secwepemctsín Language Level 1

University Arts and Science

Effective Term & Year: Winter 2027
Course Outline Review Date: 2032-09-01

Program Area: Arts, Humanities, and Social Sciences

Description:

SECW 110 provides an introduction to Secwepemctsín, an Interior Salish language. The ancestral territory of the Secwépemc People encompasses approximately 180,000 square kilometres in what is now British Columbia. Emphasizing speaking and listening comprehension, students will develop foundational Secwepemctsín skills for everyday use. Learners will build practical vocabulary, phrases, questions, responses, and requests that support communication and continued language learning. Students will also apply their learning through story creation and language self-assessment.

Program Information:

This course can be used as an elective towards a certificate, diploma, or associate degree within several College of the Rockies Programs.

Delivery Methods: Online

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Humanities

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45

Seminar/Tutorials	
Laboratory/Studio	15
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	60

Course Requisites:

None

Prior Learning and Recognition: Yes

Students are able to request formal recognition of their prior learning or experience outside the classroom. Challenge examination, portfolio-assisted assessment, work-based assessment or a combination of assessments that is appropriate to identify, assess, and recognize prior skills, competencies, and knowledge to achieve course credit. Tuition fees apply, refer to Policy [2.5.5 Prior Learning Assessment and Recognition \(PLAR\)](#) or contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrollment Service office.

Textbook Resources:

Required Textbook:

- *Secwepemctsín Course Companion Workbook*. [Course workbook].

Additional/Optional Supportive Resources:

- Chief Atahm School. (2026). *Online Secwepemctsín dictionary*. <https://atahm.info>

- William, L. (2011). *Eastern phrases handbook*. Secwépemc Culture and Education Society.

This course requires internet access and an electronic device with the capability to record, save, and upload audio files onto the COTR Online/Moodle webpage. Additional required equipment: headphones, microphone, and webcam.

Learning Outcomes:

Upon successful completion of this course, students will:

- complete a personal language self-assessment;
 - apply language-learning skills through activities such as storytelling using simple Secwepemctsín sentences;
 - introduce themselves and communicate basic personal information using common greetings and introductory phrases;
 - recall and apply a broad range of introductory Secwepemctsín vocabulary;
 - demonstrate and apply their knowledge of basic sentence structure rules;
 - create simple affirmative and negative sentences using nouns and verbs in a variety of tense forms;
 - demonstrate and apply their knowledge of pronoun suffixes and possessive pronouns in Secwepemctsín; and
 - construct a deepened understanding of how the Secwépemc language and culture are interconnected.
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Course Topics:

- Introductions and Greetings
 - Building Vocabulary: Learning Every Day, Conversational Phrases/Words/Remarks
 - Building Vocabulary: Basic Actions, Classroom Items, Household Items, Body Parts, Locations, etc.
 - Asking and Responding to Commands, Questions, etc. (including how to respond to simple "who/what/where" questions)
 - Kinship/Family Terminology
 - Sentence Structure: Word Order, Verbs, Nouns, Pronoun Suffixes/Possessive Pronouns, etc.
 - Developing and Practicing Word Recall Using Flash Cards/Visual Cues
 - Storytelling
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Evaluation and Assessments

Assessment Type: Online

Assessment Type	% of Total Grade
Participation	10%
Language Self-Assessment	5%
Coursebook Assignments	25%
Quizzes	40%
Final Exam	20%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

Evaluation Notes: A grade of D (50%) grants credit but may not be sufficient as a prerequisite for sequential courses and/or for transfer to other institutions.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.1.4 Course Audit
- Policy 2.4.1 Credential Framework
- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Rights, Responsibilities and Conduct
- Policy 2.4.8 Academic Performance
- Policy 2.4.9 Student Feedback and Concerns
- Policy 2.4.11 Storage of Academic Works
- Policy 2.5.3 Student Appeal
- Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational,

employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.