



SOCI-101 – Introduction to Sociology: The Individual and Society

University Arts and Science

Effective Term & Year: Fall 2022

Course Outline Review Date: 2023-04-01

Program Area: Arts, Humanities, and Social Sciences

Description:

Sociology 101 introduces students to the basic concepts of sociology, while also focusing on the relationship between the individual and society. In addition to theory and research methods, topical areas include: culture, socialization, media, conformity, social structure and interaction, sex and intimate relationships, population and urbanization, and globalization. Students will increasingly acquire a sociological perspective to enrich their understanding of the social world, especially the vital link between self and society.

Program Information:

This course can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Guide for additional information.

Delivery Methods: On-campus (Face-to-Face), Hybrid – On-campus (Face-to-Face) and Online, Online

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Social Sciences

Instructional Activity and Hours:

| Activity | Hours |
|---|-------|
| Classroom, Directed Studies or Online Instruction | 45 |
| Seminar/Tutorials | |

| | |
|----------------------------|-----------|
| Laboratory/Studio | |
| Practicum/Field Experience | |
| Co-op/Work Experience | |
| Other | |
| Total | 45 |

Course Requisites:

None

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Kendall, Lindall and Murray, 2017. *Sociology in our Times*, 7th Canadian Edition. United States, Nelson

Course Reading Package

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- understand the theoretical and historical origins of sociology;
- have sound introductory knowledge of sociological theories and research methods;
- have sound introductory knowledge of topical areas of sociology, such as culture, socialization, social structure and interaction, sex and gender, etc.;
- read both classical and contemporary sociological readings;
- apply sociological knowledge to every day experiences;
- learn to recognize and develop meaningful sociological research questions; and
- write papers on specific sociological topics.

This course should help students

- use written and oral communication skills effectively, employing methods appropriate to message and context;
- think clearly and critically, fusing experience, knowledge and reasoning into considered judgment; and
- identify, interpret, and solve problems, effectively implementing and evaluating proposed strategies.

Course Topics:

- The Sociological Perspective
- Sociological Theory
- Research Methods
- Culture I: Ethnocentrism in Focus
- Culture II: Western Culture in Focus
- Socialization I: The Self as Social Product
- Socialization II: Technology, Media, Advertising and the Self
- Groups, Organizations and Conformity
- Social Structure and Interaction
- Gender
- Sex, Sexuality and Intimate Relationships
- Population and Urbanization
- Globalization and Global Consciousness
- Conclusions

See detailed Course Units for a precise outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

| Assessment Type | % of Total Grade |
|--|------------------|
| Sociological Assignments, Attendance and Participation | 10% |
| Exams | 60% |
| Essay or Research Paper | 30% |
| Total | 100% |

Grade Scheme

| A+ | A | A- | B+ | B | B- | C+ | C | C- | D | F |
|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----|
| >=90 | 89-85 | 84-80 | 79-76 | 75-72 | 71-68 | 67-64 | 63-60 | 59-55 | 54-50 | <50 |

Pass requirements: None

Evaluation Notes: A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

Evaluation Notes Comments:

Please see the instructor’s syllabus for specific classroom policies related to this course, such as breakdown of evaluation, penalties for late assignments and the use of electronic aids.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.