



SOCI-102 – Introduction to Sociology 2: Social Institutions

University Arts and Science

Effective Term & Year: Fall 2024

Course Outline Review Date: 2029-04-01

Program Area: Arts, Humanities, and Social Sciences

Description:

This course examines the major social institutions of contemporary society from diverse theoretical perspectives, including functionalism, conflict theory, symbolic interactionism, feminism, postmodernism, and Indigenous Peoples' perspectives. Specific topics include family, education, religion, mass media, economy and work, power and politics, social class and stratification, global stratification, and collective behaviour, social movements and social change. Students will develop a sociological understanding of contemporary society and the major social issues faced by 21st century global citizens.

Program Information:

This course can be used as either a required course or an elective in several University Arts & Science programs. Refer to the College Program Calendar for additional information.

Delivery Methods: On-campus (Face-to-Face), Online

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Social Sciences

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45

Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	45

Course Requisites:

None

Prior Learning and Recognition: Yes

Students are able to request formal recognition of their prior learning or experience outside the classroom. Challenge examination, portfolio-assisted assessment, work-based assessment or a combination of assessments that is appropriate to identify, assess, and recognize prior skills, competencies, and knowledge to achieve course credit. Tuition fees apply, refer to Policy [2.5.5 Prior Learning Assessment and Recognition \(PLAR\)](#) or contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date, the following textbooks were in use:

Kendall, Lindall and Murray, 2017. *Sociology in our Times*, 7th Canadian Edition. United States. Nelson

Readings in the form of PDF Files (free of charge) will also be provided at certain points in the course.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- Explain the theoretical and historical origins of sociology, with an emphasis on the social transformations brought into being by the industrial revolution.
 - Differentiate and appraise sociological perspectives central to society, social institutions, social problems, and everyday experience.
 - Relate a range of factors (such as family, education, religion, mass media, economy, politics, social and global stratification, collective behaviour and social change) to primary contemporary discourses, including capitalism, globalization, decolonization, equity, diversity, and inclusion.
 - Explain how social differences of class, gender, sexuality, and race and ethnicity are systemically patterned across social institutions.
 - Discuss the intersection of Western and Indigenous Peoples' ways of knowing, being and doing, locating within Indigenous scholarly texts alternatives to long-held settler positions.
 - Formulate a personal sociological perspective to explain contemporary global society.
-

Course Topics:

- Introduction to Sociology
- Theoretical Perspectives
- Family and Intimate Relationships
- Education
- Religion
- Mass Media
- The Economy and Work
- Power, Politics and Government
- Social Class and Stratification
- Global Stratification
- Collective Behaviour, Social Movements and Social Change
- Conclusions

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Attendance and Participation	10
Written Assignments	15
Exams (2, worth 25% each)	50
Essay or Research Paper	25

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

Evaluation Notes: A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

Evaluation Notes Comments:

Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.1.4 Course Audit
- Policy 2.4.1 Credential Framework
- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Rights, Responsibilities and Conduct
- Policy 2.4.8 Academic Performance
- Policy 2.4.9 Student Feedback and Concerns
- Policy 2.4.11 Storage of Academic Works

- Policy 2.5.3 Student Appeal
 - Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)
-

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.