



SOSC-080 – Social Science – Advanced Level

College Preparation and Upgrading

Effective Term & Year: Fall 2026

Course Outline Review Date: 2031-03-01

Program Area: Upgrading for Academic and Career Entry

Description:

This course focuses on the historical and contemporary cultural, social, legal, economic, and environmental issues starting from the turn of the 20th Century. Students will follow the issues to understand how our country morphed into our present day Canada.

Program Information:

This course is an Advanced Social Science course and can be used as one of the three provincial courses needed for the Adult Graduation Diploma.

Delivery Methods: Directed/Guided Studies

Credit Type: ABE Credits

Credits: 0

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	90
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	

Total	90
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Course Requisites:

- Rule Not Selected

Prior Learning and Recognition: Yes

Students are able to request formal recognition of their prior learning or experience outside the classroom. Challenge examination, portfolio-assisted assessment, work-based assessment or a combination of assessments that is appropriate to identify, assess, and recognize prior skills, competencies, and knowledge to achieve course credit. Tuition fees apply, refer to Policy [2.5.5 Prior Learning Assessment and Recognition \(PLAR\)](#) or contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Cranny, Michael and Garvin Moles. *Counterpoints Exploring Canadian Issues* 2nd ed. Toronto, Ontario: Pearson Canada Inc., 2010.

Please see the instructor's syllabus or check COTR's online text calculator http://www.cotr.bc.ca/bookstore/cotr_web.asp?IDNumber=164 for a complete list of the currently required textbooks

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- Identify sources of information from resource books, texts, periodicals, interviews as well

- as digital media;
- Extract, summarize and report information from a variety of media;
- Analyze information by finding main ideas, asking evocative questions and comparing main ideas with other material;
- Demonstrate the ability to communicate through a variety of methods including essays, summaries, debates, maps, charts, graphs and presentations;
- Clarify personal values and positions in society;
- Distinguish between fact and opinion and identify statements that reflect consistent or contradictory views;

Canadian History

- Review the history of Aboriginal people living in Canada;
- Explain the effects of European settlement;
- Identify Canada's international contributions from World War 1 to the present, including participation in peace keeping roles;
- Describe major social, economic, and political changes within Canada and their impact including: The Great Depression, the evolution of women's rights, technological advancement, globalization, and climate change;

Culture

- Define multiculturalism and evaluate this term within a Canadian context, past and present;
- Recognize different ethnic groups within Canada and review their contributions and challenges from 1900 to the present;
- Distinguish between the distinct cultures and values of local Aboriginal groups;
- Define racism, assimilation, inequity and integration;
- Evaluate the social, political and economic contributors to the Canadian identity;

Canadian Government, Law and Citizenship

- State the purpose and origins of government;
- Identify political ideologies and Canadian political parties;
- Describe major features of the Canadian Charter of Rights and Freedoms;
- Outline the roles and responsibilities of each of the levels and branches of Federal, Provincial, Territorial, Municipal and Aboriginal governments in Canada;
- Identify the rationale for law in a democratic society;
- Outline the stages of passing a law;
- List the avenues to affect change within the current political system;

Economics

- Identify micro and macroeconomic terms and concepts including: capital, labour,

- technology and transport;
- Differentiate between needs and wants;
 - Describe supply and demand economics by giving a historical overview;
 - Provide examples of community and regional development and evaluate their benefits and challenges;
 - Identify issues in economics such as planning, taxation, government spending, free and fair trade practices and consumer society; and
 - Identify current economic issues including globalization, climate change.

This course follows all the outcomes of the Advanced Level Social Science outcomes in the Articulation Guidebook.

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Course Topics:

Unit 1 Canada in Transition: A Nation Emerges

Unit 2 Refining an Identity: Canada in the Post War Years

Unit 3 Canadians and Their Government

Unit 4 Human Geography: The Future in Balance

Evaluation and Assessments

Assessment Type: Directed/Guided Studies

Assessment Type	% of Total Grade
Chapter assignments, journal, summaries, vocabulary and videos	50%
Chapter quizzes and unit tests	20%
Project/paper with presentation	10%
Final Exam	20%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	<50

Evaluation Notes: A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

Evaluation Notes Comments:

Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.1.4 Course Audit
- Policy 2.4.1 Credential Framework
- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Rights, Responsibilities and Conduct
- Policy 2.4.8 Academic Performance
- Policy 2.4.9 Student Feedback and Concerns
- Policy 2.4.11 Storage of Academic Works
- Policy 2.5.3 Student Appeal
- Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.