



## SPAN-101 – Beginners' Spanish 1

University Arts and Science

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2027-04-01

**Program Area:** Arts, Humanities, and Social Sciences

### Description:

This is an introductory language course and is designed for the absolute beginner in Spanish. The focus of this course is to help students become functionally proficient in the Spanish language through the basic skills of reading, writing, listening and speaking. This course also explores the diversity and influence of the Spanish culture in a global context.

### Program Information:

This course can be used to fulfill second or foreign language degree requirements. Both SPAN 101 and SPAN 102 must be taken in order to ensure transferability of credits to other institutions.

**Delivery Methods:** On-campus (Face-to-Face)

**Credit Type:** College of the Rockies Credits

**Credits:** 3

**Course type/s:** Humanities

### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	15
Practicum/Field Experience	

Co-op/Work Experience	
Other	
<b>Total</b>	<b>60</b>

### Course Requisites:

None

### Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Brown, Erica, Escudero, Alejandra., Montoya, María Cristina., & Small, Elizabeth (2021) ¡Chévere! Introductory Spanish I. SUNY Oneonta via OER Suny (libretexts.org)

Link: [¡Chévere! Introductory Spanish I \(Brown, Escudero, Montoya, and Small\) – Humanities LibreTexts](#)

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

## Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- read basic information in Spanish
- write simple sentences in the present tense in Spanish
- understand basic phrases, expressions and descriptions in Spanish
- express yourself in the present tense in Spanish
- understand the basic grammatical structure of the Spanish language
- gain some familiarity with Spanish cultures and issues
- ask and answer basic questions in Spanish, and
- describe people, places, and things in Spanish.

## Course Topics:

- Basic Spanish Vocabulary: Alphabet, Numbers, Colours, People, Everyday Activities, Household Items, Seasons, Temperature, Time, Family Members
- Present Tense
- Present Progressive
- Adjectives
- Nouns
- Subject Pronouns
- Definite and Indefinite Articles
- Prepositions

*See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.*

## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Oral/Aural Assessment (language lab)	25%
In-class Activities	25%
Quizzes	25%
Final Exam	25%
Total	100%

## Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

**Evaluation Notes:** A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

### Evaluation Notes Comments:

*Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.*

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

### Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.