



## SPAN-102 – Beginners' Spanish 2

University Arts and Science

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2025-03-01

**Program Area:** Arts, Humanities, and Social Sciences

### Description:

This course continues from SPAN 101. The focus of this course is to help students become functionally proficient in the Spanish language through the four basic skills of language acquisition: reading, writing, listening and speaking. The diverse and culturally rich characteristics of the Spanish-speaking world will be discussed and explored.

### Program Information:

SPAN 101 and 102 provide a full year of language course credit which can be used to fulfill second or foreign language degree requirements.

**Delivery Methods:** On-campus (Face-to-Face)

**Credit Type:** College of the Rockies Credits

**Credits:** 3

**Course type/s:** Humanities

### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	15
Practicum/Field Experience	
Co-op/Work Experience	

Other

Total	60
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### Course Requisites:

- Completed the following:
  - [SPAN101](#) – Beginners' Spanish 1 (3)

### Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbook was in use:

Castells, Guzman, Lapuerta, Liskin-Gasparra. *Mosaicos: Spanish as a World Language*. 6th Edition. Pearson.

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

### Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- talk about and tell stories of past events;
  - express likes and dislikes;
  - describe people, objects and events;
  - describe conditions and express ongoing actions in the past;
  - compare people and things;
  - talk about the future;
  - give instructions and suggestions;
  - express expectations and hope;
  - express doubt and uncertainty;
  - describe emotions, opinions and wishes; and
  - gain familiarity with the Spanish and Latin-American cultures.
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### **Course Topics:**

Each chapter in the textbook forms a unit. The following units will be studied in Spanish 102:

Capítulo 6: ¿Qué te gusta comprar?

Capítulo 7: ¿Cuál es tu deporte favorito?

Capítulo 8: ¿Cuáles son tus tradiciones?

Capítulo 9: ¿Dónde trabajas?

Capítulo 10: ¿Cuál es tu comida preferida?

Capítulo 11: ¿Cómo te sientes?

Capítulo 12: ¿Te gusta viajar?

*See instructor syllabus for the detailed outline of weekly readings, activities and assignments.*

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## **Evaluation and Assessments**

### **Assessment Type: On-Campus (face-to-face)**

Assessment Type	% of Total Grade
Oral/Aural assessment	10%
In-class activities	10%
Quizzes	20%
Assignments	15%
Midterm (10% written – 5% oral/aural)	15%
Final Exam (25% written – 5% oral/aural)	30%
Total	100%

### Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

**Pass requirements:** None

**Evaluation Notes:** A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

#### Evaluation Notes Comments:

*Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.*

#### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

#### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

#### Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.