



AASW – Social Work Pre-Major

University Arts and Science

Effective Term & Year: Fall 2025

Program Outline Review Date: 2030-03-01

Program Area: Arts, Humanities, and Social Sciences

Description:

Social work is a practical and skills-based profession as well as an academic discipline within the social sciences and humanities. Social work practice prepares individuals for careers in supporting families, individuals, and communities while addressing barriers and injustices that exist in society. The Social Work Pre-Major pathway consists of two years of coursework, primarily in social sciences and humanities, that academically prepares the student for competitive admission to Year 3 in a Social Work degree program at BC and Alberta institutions.

Program Information:

The Social Work Pre-Major pathway is an Associate of Arts degree not a Bachelor of Social Work degree.

Students are encouraged to work with an Education Advisor to ensure that all transfer requirements are met.

Program Transfer Opportunities:

Application and admission into Year 3 Social Work programs is highly competitive, and acceptance into a Social Work program is not guaranteed. GPA requirements for entry into Social Work programs may be higher than the C average required for the Associate of Arts degree. Social work programs may require specific courses prior to application that are not included in this program, it is the student's responsibility to satisfy all their transfer requirements.

Credentials Granted:

Associate of Arts Degree

Minimum Course Grade: A minimum grade of D

Program Average: A minimum program grade point average of 3.0/10 (C average)

General Requirements:

- 60 semester credits of first- and second-year courses.
- A course is defined by the subject for which it is granted transfer credit at SFU or UBC or UNBC or UVic.
- An Arts course is defined to be any course in a subject area for which there is a Baccalaureate of Arts degree at SFU or UBC (Vancouver or Okanagan Campus) or UNBC or UVic.
- A minimum of 18 credits in Arts must be at the second-year level in two or more subject areas. A second-year course is defined as a course that has assigned or unassigned transfer credit at the 200-level or higher level at SFU or UBC (Vancouver or Okanagan Campus) or UNBC or UVic.
- No single course can be used to meet more than one of the specific requirements.

Progression Requirements:

To earn an Associate of Arts degree, students must maintain an average overall grade of C or better calculated on all courses counting towards the associate degree.

Delivery Methods: On-Campus (Face-to-Face), Blended (Hybrid)

Credits: 60

Admission Requirements:

- Complete all of the following
 - Earned a minimum grade of C+ (65%) in at least 1 of the following:
 - [ENST 12](#) – English Studies 12
 - [ENFP 12](#) – English First Peoples 12
 - [ENGL090](#) – English – Provincial Level

Recommended Admission Requirements:

All Mathematics and Statistics courses require prerequisites in this program.

Program Completion Requirements:

Year 1

30 Total Credits

- Complete all of the following
 - Fall Semester
 - Complete all of the following
 - Completed the following:
 - ENGL100 – English Composition (3)
 - INDG101 – Introduction to Indigenous Studies (3)
 - PSYC101 – Introduction to Psychology 1 (3)
 - SOCI101 – Introduction to Sociology: The Individual and Society (3)
 - Elective
 - Completed at least 1 courses from the following:
 - Humanities
 - Social Science
 - Sciences
 - Winter Semester
 - Complete all of the following
 - Completed at least 1 of the following:
 - CRIM103 – Psychological Explanations of Criminal And Deviant Behaviour (3)
 - CRIM131 – Introduction to the Criminal Justice System (3)
 - Completed the following:
 - PSYC102 – Introduction to Psychology 2 (3)
 - SOCI102 – Introduction to Sociology 2: Social Institutions (3)
 - STAT106 – Statistics (3)
 - Completed at least 1 courses from the following:
 - Sciences

Year 2

30 Total Credits

- Complete all of the following
 - Fall Semester
 - Complete all of the following
 - Completed the following:
 - HSWR200 – Roles and Responsibilities in Human Services (3)
 - HSWR201 – Trends and Issues in Human Services (3)
 - SOCI210 – Introduction to Social Science Research Methods (3)
 - Completed at least 1 of the following:
 - INDG203 – Indigenous Peoples' Ways of Knowing (3)
 - INDG240 – Indigenous Peoples' Family Support Studies (3)

- Completed at least 1 of the following:
 - **GEOG101** – Introduction to Physical Geography 1 (3)
 - **PSYC240** – Introduction to Psychopathology and Mental Health (3)
- Winter Semester
- Complete all of the following
 - Completed at least 1 of the following:
 - **ENGL101** – Introduction to Poetry and Drama (3)
 - **ENGL102** – Introduction to Prose Fiction (3)
 - Completed at least 1 of the following:
 - **COMC253** – Intercultural Communication (3)
 - **HIST211** – Women in Canada: 1920 to the Present (3)
 - Completed at least 1 of the following:
 - **CRIM210** – Law, Youth and Young Offenders (3)
 - **SOCI211** – Law, Youth and Young Offenders (3)
 - Completed the following:
 - **SOCI225** – Introduction to Sociological Theory (3)
 - Completed at least 1 of the following:
 - **GEOG101** – Introduction to Physical Geography 1 (3)
 - **PSYC207** – Social Psychology (3)

Grand Total Credits: 60

Program Completion Requirements Notes:

A grade of "D" grants credit but may not be sufficient as a prerequisite for sequential courses.

Program Learning Outcomes:

- an understanding of, and curiosity about, the global context in which we live and work
 - an appreciation and openness to variety of viewpoints, intellectual thought, and human creativity
 - a capacity for and interest in self-directed life-long learning and social responsibilities.
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Prior Learning and Recognition: Yes

Students are able to request formal recognition of their prior learning or experience outside the

classroom. Challenge examination, portfolio-assisted assessment, work-based assessment or a combination of assessments that is appropriate to identify, assess, and recognize prior skills, competencies, and knowledge to achieve course credit. Tuition fees apply, refer to Policy 2.5.5 [Prior Learning Assessment and Recognition \(PLAR\)](#) or contact an education advisor for more information.

Program Transfer Credit:

For information about block transfer agreements between programs in British Columbia, Alberta, and elsewhere, please visit <http://www.cotr.bc.ca/transfer>.

To minimize transfer issues, check with an academic advisor at the institution that will receive the transfer credits.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.1.4 Course Audit
 - Policy 2.4.1 Credential Framework
 - Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Rights, Responsibilities and Conduct
 - Policy 2.4.8 Academic Performance
 - Policy 2.4.9 Student Feedback and Concerns
 - Policy 2.4.11 Storage of Academic Works
 - Policy 2.5.3 Student Appeal
 - Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)
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Program Changes:

Information contained in this program outline is correct at the time of publication. Courses and course content may be revised from time to time based on changing educational, employment and marketing needs. The timetable may also be revised.

Course Descriptions: Refer to Course Outlines – <https://outlines.cotr.bc.ca/course/>