COLLEGE OF
THE ROCKIES

CSJC – Criminal and Social Justice Certificate

University Arts and Science

Effective Term & Year: Fall 2025
Program Outline Review Date: 2030-03-01

Program Area: Arts, Humanities, and Social Sciences

Description:

In the criminal and social justice diploma program, students study theories of human and social behavior, criminal justice system and cultural and institutional roots of crime and deviance. Students will learn about oppression and marginalization and will further their understanding of Indigenous peoples and Indigenous knowledge. They will develop effective skills in cross-cultural relations, communication, conflict resolution and crisis intervention. Students will engage in experiential and interdisciplinary learning opportunities to develop the knowledge and skills to further their post-secondary education or to prepare for a potential career within the field of criminal and social justice.

Program Information:

This program is in the Department of Arts, Humanities and Social Sciences and includes applied courses in the Child, Youth and Family studies/Human Service Worker program area.

Certificate students are encouraged to complete the two-year diploma program.

Certificate:

The Criminal and Social Justice certificate is awarded to students who successfully complete the first year of the program, a total of 30 credits.

Credentials Granted:

Criminal and Social Justice Certificate

Minimum Course Grade: A minimum grade of D

Program Average: A minimum program grade point average of 2.0/10 (C- average)

Delivery Methods: On-Campus (Face-to-Face), Online

Credits: 30

Admission Requirements:

- Complete all of the following
    - Earned a minimum grade of C+ (65%) in at least 1 of the following:
        - ENST 12 – English Studies 12
        - ENFP 12 – English First Peoples 12
        - ENGL090 – English – Provincial Level

Program Completion Requirements:

Criminal and Social Justice Certificate
30 Total Credits

- Complete all of the following
    Fall Semester
    - Completed the following:
        - CRIM101 – Introduction to Criminology (3)
        - ENGL100 – English Composition (3)
        - INDG101 – Introduction to Indigenous Studies (3)
        - PSYC101 – Introduction to Psychology 1 (3)
        - SOCI101 – Introduction to Sociology: The Individual and Society (3)

    Winter Semester
    - Completed the following:
        - COMC102 – Advanced Professional Communication (3)
        - CRIM131 – Introduction to the Criminal Justice System (3)
        - HSWR211 – Conflict Resolution (3)
        - HSWR212 – Crisis Intervention (3)

    Elective
    - Complete all of the following
        - Completed at least 1 of the following:
            - CRIM103 – Psychological Explanations of Criminal And Deviant Behaviour (3)

- HSWR214 – Introduction to Addictions (3)
          - PSYC103 – Psychological Explanations of Criminal and Deviant Behaviour (3)
          - PSYC102 – Introduction to Psychology 2 (3)
      - NOTE: Must choose PSYC 102 if completing the diploma program
      - NOTE: HSWR 214 offered in Spring Semester.

Grand Total Credits: 30

Program Completion Requirements Notes:

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

Course with HSWR course codes have different grade scales, outcomes, and contact time so consult the individual course outlines. Students should check these courses for university transfer opportunities.

Program Learning Outcomes:

- Describe societal structures, oneself and one's position in society, personal biases, social issues, inter/cross-cultural awareness, and the strength and unity in communities (for example, multi-cultural and Indigenous).
- Outline various justice concepts, the structure of Canada's criminal and youth criminal justice systems, theoretical explanations of crime, the structural foundations of law and governance in Canada, Indigenous justice, recognize the overrepresentation of marginalized and oppressed individuals in justice systems, distinguish between criminal and social justice while recognizing the intersections, and distinguish between advocacy and activism.
- Collaborate effectively within a team, demonstrate sound decision making and problem solving in a group, adapt communication styles.
- Apply strategies to prevent vicarious trauma and burnout, resolve conflicts, use negotiation and mediation skills, understand restorative and community justice, and perform basic crisis intervention.
- Demonstrate proficiency in research, analyses, problem-solving, statistical interpretation, argument construction, listening skills, self-reflection (journaling) and effective communication (both written and oral).

Prior Learning and Recognition: Yes

Students are able to request formal recognition of their prior learning or experience outside the classroom. Challenge examination, portfolio-assisted assessment, work-based assessment or a combination of assessments that is appropriate to identify, assess, and recognize prior skills, competencies, and knowledge to achieve course credit. Tuition fees apply, refer to Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR) or contact an education advisor for more information

Program Transfer Credit:

For information about block transfer agreements between programs in British Columbia, Alberta, and elsewhere, please visit http://www.cotr.bc.ca/transfer.

To minimize transfer issues, check with an academic advisor at the institution that will receive the transfer credits.

Academic Policies:

College of the Rockies policies related to courses can be found at https://cotr.bc.ca/about-us/college-policies/ and include the following:

- Policy 2.1.4 Course Audit
- Policy 2.4.1 Credential Framework
- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Rights, Responsibilities and Conduct
- Policy 2.4.8 Academic Performance
- Policy 2.4.9 Student Feedback and Concerns
- Policy 2.4.11 Storage of Academic Works
- Policy 2.5.3 Student Appeal
- Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)

Program Changes:

Information contained in this program outline is correct at the time of publication. Courses and course content may be revised from time to time based on changing educational, employment and marketing needs. The timetable may also be revised.

Course Descriptions: Refer to Course Outlines – https://outlines.cotr.bc.ca/course/