CSJD – Criminal and Social Justice Diploma

University Arts and Science

Effective Term & Year: Fall 2022
Program Outline Review Date: 2027-03-01

Program Area: Arts, Humanities, and Social Sciences

Description:

In the criminal and social justice diploma program, students study theories of human and social behavior, criminal justice system and cultural and institutional roots of crime and deviance. Students will learn about oppression and marginalization and will further their understanding of Indigenous peoples and Indigenous knowledge. They will develop effective skills in cross-cultural relations, communication, conflict resolution and crisis intervention. Students will engage in experiential and interdisciplinary learning opportunities to develop the knowledge and skills to further their post-secondary education or to prepare for a potential career within the field of criminal and social justice.

Program Information:

This program is in the University Studies department and includes applied courses in the Child, Youth and Family studies/Human Service Worker program area.

The diploma program is designed to prepare students for a potential career in the field of criminal or social justice or to further post-secondary education such as a bachelor degree.

This program is designed to facilitate maximum transferability to a full degree program after 2 years at COTR.

Credentials Granted:

Criminal and Social Justice Diploma

First year students are encouraged to select a two-year diploma program. They can exit after one year of coursework with a certificate.

The diploma is awarded to students who successfully complete the two-year diploma curriculum, a total of 60 credits.

Minimum Course Grade: A minimum grade of D

Program Average: A minimum program grade point average of 2.0/10 (C- average)

Program Goals and Career Pathways:

The self, community, and society:

- be aware of personal biases, assumptions and prejudices and demonstrate acceptance for varying perspectives;
- develop an awareness of the role media plays in perceptions, myths and fear of crime;
- have sound introductory knowledge of topical areas of sociology, such as family, religion, economy and work, power, politics and government, social class and stratification, global stratification and collective behaviour and social change;
- apply psychological principles to individual and/or social problems;
- discuss the impact that addiction has on families, communities and society in general;
- explore Indigenous teachings based on the contributions of Elders, Indigenous scholars and community members;
- articulate the differences between mainstream and Indigenous family support and child protection; and
- understand the strength and cohesion in Indigenous families and communities.

Analysis and Communication:

- complete case study analyses;
- identify, interpret, and solve problems, effectively implementing and evaluating proposed strategies;
- analyze and interpret statistics related to youth crime and the social correlates of youth crime;
- analyze evidence based prevention, intervention and treatment strategies;
- develop an argument with a thesis or controlling idea, using appropriate rhetorical patterns and supporting material for their audience and purpose;
- develop skills to foster intercultural sensitivity;
- use written and oral communication skills effectively, employing methods appropriate to message and context; and
- actively listen to others.

Justice Issues:

- articulate the differences between the criminal justice system and restorative, community and Aboriginal concepts of justice;
- assess how the concept of law affects decision-making at various levels of the legislative, judicial, and administrative systems;
- explain the rationale, history and modern structure of the youth criminal justice system in Canada;
- explain and understand various theoretical explanations (biological, psychological and sociological) of crime and criminals; and
- explain the fundamental principles of jurisprudence.

Working in Organizations:

- work effectively as a member of a team;
- develop problem-solving and teamwork skills;
- recognize the ramifications of stereotypes and culture-based assumptions;
- adapt to other individuals' levels of communication; and
- conduct a case briefing.

Managing Conflict:

- develop skills to prevent vicarious trauma and burnout;
- demonstrate common conflict resolution strategies and processes;
- demonstrate resolution models developed specifically for inter-group conflict;
- illustrate the use of negotiation and mediation skills; and
- demonstrate basic crisis intervention skills used in an initial crisis intervention, including ethical and legal considerations.

Delivery Methods: On-Campus (Face-to-Face), Online

Credits: 60

Admission Requirements:

- Complete all of the following
  - Secondary school graduation or equivalent.
  - Earned a minimum grade of C+ (65%) in at least 1 of the following:
    - ENST 12 – English Studies 12
    - ENFP 12 – English First Peoples 12
    - ENGL090 – English – Provincial Level

Program Completion Requirements:

Criminal and Social Justice Certificate
30 Total Credits

- Complete all of the following

  Fall Semester
  - Completed the following:
    - CRIM101 – Introduction to Criminology (3)
    - ENGL100 – English Composition (3)
    - PSYC101 – Introduction to Psychology 1 (3)
    - HSWR211 – Conflict Resolution (3)
    - HSWR212 – Crisis Intervention (3)

  Winter Semester
  - Complete all of the following
    - Completed the following:
      - CRIM131 – Introduction to the Criminal Justice System (3)
      - CYFS101 – Inclusive Interpersonal Communications (3)
      - SOCI102 – Introduction to Sociology 2: Social Institutions (3)
      - COMC102 – Advanced Professional Communication (3)
    - Completed at least 1 of the following:
      - CRIM103 – Psychological Explanations of Criminal And Deviant Behaviour (3)
      - PSYC103 – Psychological Explanations of Criminal And Deviant Behaviour (3)
      - HSWR214 – Introduction to Addictions (3)
      - PSYC102 – Introduction to Psychology 2 (3)
    - NOTE: Must choose PSYC 102 if completing the diploma program
    - NOTE: HSWR 214 offered in Spring Semester, for diploma this can be an elective in the second year

Criminal and Social Justice Diploma
30 Total Credits

- Complete all of the following

  Fall Semester
  - Complete all of the following
    - Completed the following:
      - CRIM135 – Introduction to Canadian Law (3)
      - INDG203 – Indigenous Ways of Knowing (3)
      - INDG240 – Indigenous Family Support Studies (3)
      - SOCI210 – Introduction to Social Science Research Methods (3)
    - Completed at least 1 of the following:
      - ANTH101 – Introduction to Cultural Anthropology (3)
      - PHIL101 – An Introduction to Philosophical Inquiry 1 (3)
      - PSYC240 – Introduction to Abnormal Psychology (3)
      - SOCI101 – Introduction to Sociology: The Individual and Society (3)
      - STAT106 – Statistics (3)

Winter Semester

- Complete all of the following
  - Completed the following:
    - COMC253 – Intercultural Communication (3)
    - CRIM210 – Law, Youth and Young Offenders (3)
    - PSYC207 – Social Psychology (3)
  - Completed at least 1 of the following:
    - PSYC103 – Psychological Explanations of Criminal And Deviant Behaviour (3)
    - CRIM103 – Psychological Explanations of Criminal And Deviant Behaviour (3)
  - Completed at least 1 of the following:
    - ENGL101 – Introduction to Poetry and Drama (3)
    - ENGL102 – Introduction to Prose Fiction (3)
    - FNST101 – First Nations Studies (3)
    - INDG105 – Introduction to Health and Wellness in Indigenous Communities (3)
    - HIST211 – Women in Canada: 1920 to the Present (3)
    - STAT106 – Statistics (3)
    - HSWR214 – Introduction to Addictions (3)
  - NOTE: HSWR 214 offered in Spring semester – if taken as required course in Winter Year Two, select another elective

Grand Total Credits: 60

Program Completion Requirements Notes:

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

Notes: Students intending to complete a degree should complete ENGL 100 plus either ENGL 101 or ENGL 102 in their diploma. Please consult the degree-granting institution on its English requirements.

Students transferring to VIU after first year must complete CRIM 135 before admission.

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous

process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Program Transfer Credit:

For information about block transfer agreements between programs in British Columbia, Alberta, and elsewhere, please visit http://www.cotr.bc.ca/transfer.

To minimize transfer issues, check with an academic advisor at the institution that will receive the transfer credits.

Academic Policies:

College of the Rockies policies related to courses can be found at https://cotr.bc.ca/about-us/college-policies/ and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.4.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Program Changes:

Information contained in this program outline is correct at the time of publication. Courses and course content may be revised from time to time based on changing educational, employment and marketing needs. The timetable may also be revised.

Course Descriptions: Refer to Course Outlines – https://outlines.cotr.bc.ca/course/