



## CSJD – Criminal and Social Justice Diploma

University Arts and Science

**Effective Term & Year:** Fall 2025

**Program Outline Review Date:** 2030-03-01

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**Program Area:** Arts, Humanities, and Social Sciences

### **Description:**

In the criminal and social justice diploma program, students study social justice, theories of human and social behavior, criminal justice system and cultural and institutional roots of crime and deviance. Students will learn about oppression and marginalization and will further their understanding of Indigenous peoples and Indigenous knowledge. They will develop effective skills in cross-cultural relations, communication, conflict resolution and crisis intervention. Students will engage in experiential and interdisciplinary learning opportunities to develop the knowledge and skills to further their post-secondary education or to prepare for a potential career within the field of criminal and social justice.

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### **Program Information:**

This program is in the Department of Arts, Humanities, and Social Sciences and includes applied courses in the Child, Youth and Family studies/Human Service Worker program area.

The diploma program is designed to prepare students for a potential career in the field of criminal or social justice or to continue studies by transferring to a bachelor's degree.

**Co-operative Education Option:** Students enrolled in this program may be eligible for a Co-operative Education option. The co-operative education work term is completed between year 1 and 2. Students must be coming back to school to be eligible for co-op. Students will graduate with 64 credits. For information contact the Cooperative Education Office.

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**Credentials Granted:**

Criminal and Social Justice Diploma

**Minimum Course Grade:** A minimum grade of D

**Program Average:** A minimum program grade point average of 2.0/10 (C- average)

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**Delivery Methods:** On-Campus (Face-to-Face), Online, Blended (Hybrid)

**Credits:** 60

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**Admission Requirements:**

- Complete all of the following
  - Earned a minimum grade of C+ (65%) in at least 1 of the following:
    - ENST 12 – English Studies 12
    - ENFP 12 – English First Peoples 12
    - ENGL090 – English – Provincial Level

**Program Completion Requirements:**

Year 1

30 Total Credits

- Complete all of the following
  - Fall Semester
    - Completed the following:
      - CRIM101 – Introduction to Criminology (3)
      - ENGL100 – English Composition (3)
      - INDG101 – Introduction to Indigenous Studies (3)
      - PSYC101 – Introduction to Psychology 1 (3)
      - SOC1101 – Introduction to Sociology: The Individual and Society (3)
  - Winter Semester
    - Completed the following:
      - COMC102 – Advanced Professional Communication (3)
      - CRIM131 – Introduction to the Criminal Justice System (3)
      - HSWR211 – Conflict Resolution (3)
      - HSWR212 – Crisis Intervention (3)
      - PSYC102 – Introduction to Psychology 2 (3)

## Year 2

## 30 Total Credits

- Complete all of the following
  - Fall Semester
    - Complete all of the following
      - Completed the following:
        - **CRIM135** – Introduction to Canadian Law (3)
        - **INDG203** – Indigenous Peoples' Ways of Knowing (3)
        - **INDG240** – Indigenous Peoples' Family Support Studies (3)
        - **SOCI210** – Introduction to Social Science Research Methods (3)
      - Completed at least 1 of the following:
        - **PSYC240** – Introduction to Psychopathology and Mental Health (3)
        - **STAT106** – Statistics (3)
  - Winter Semester
    - Complete all of the following
      - Completed the following:
        - **COMC253** – Intercultural Communication (3)
      - Completed at least 1 of the following:
        - **PSYC103** – Psychological Explanations of Criminal and Deviant Behaviour (3)
        - **CRIM103** – Psychological Explanations of Criminal And Deviant Behaviour (3)
      - Completed at least 1 of the following:
        - **CRIM210** – Law, Youth and Young Offenders (3)
        - **SOCI211** – Law, Youth and Young Offenders (3)
      - Complete all of the following
        - Completed at least 1 of the following:
          - **PSYC207** – Social Psychology (3)
          - **SOCI225** – Introduction to Sociological Theory (3)
          - **HSWR214** – Introduction to Addictions (3)
        - NOTE: HSWR 214 is offered in Spring semester.
- Elective
  - Completed at least 1 of the following:
    - **ANTH101** – Introduction to Cultural Anthropology (3)
    - **ENGL101** – Introduction to Poetry and Drama (3)
    - **ENGL102** – Introduction to Prose Fiction (3)
    - **INDG105** – Introduction to Health and Wellness in Indigenous Communities (3)
    - **HIST211** – Women in Canada: 1920 to the Present (3)
    - **HSWR214** – Introduction to Addictions (3)
    - **STAT106** – Statistics (3)

Grand Total Credits: 60

### **Program Completion Requirements Notes:**

A grade of "D" grants credit but may not be sufficient as a prerequisite for sequential courses.

Notes: Students intending to complete a degree should complete ENGL 100 plus either ENGL 101 or ENGL 102 in their diploma. Please consult the degree-granting institution on its English requirements.

Courses with an HSWR course code have different grade scales, outcomes, and contact time so consult the individual course outlines. Students should check these courses for university transfer opportunities.

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### **Program Learning Outcomes:**

- Develop an understanding of societal structures, oneself and one's position in society, personal biases, social issues, inter/cross-cultural awareness, and the strength and unity in communities (for example, multi-cultural and Indigenous).
- Understand various justice concepts, the structure of Canada's criminal and youth criminal justice systems, theoretical explanations of crime, the structural foundations of law and governance in Canada, Indigenous justice, recognize the overrepresentation of marginalized and oppressed individuals in justice systems, distinguish between criminal and social justice while recognizing the intersections, and distinguish between advocacy and activism.
- Collaborate effectively within a team, demonstrate sound decision making and problem solving in a group, adapt communication styles
- Demonstrate proficiency in research, analyses, problem-solving, statistical interpretation, argument construction, listening skills, self-reflection (journaling) and effective communication (both written and oral).
- Apply strategies to prevent vicarious trauma and burnout, resolve conflicts, use negotiation and mediation skills, understand restorative and community justice, and perform basic crisis intervention.

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### **Prior Learning and Recognition: Yes**

Students are able to request formal recognition of their prior learning or experience outside the classroom. Challenge examination, portfolio-assisted assessment, work-based assessment or a

combination of assessments that is appropriate to identify, assess, and recognize prior skills, competencies, and knowledge to achieve course credit. Tuition fees apply, refer to Policy 2.5.5 [Prior Learning Assessment and Recognition \(PLAR\)](#) or contact an education advisor for more information.

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### **Program Transfer Credit:**

For information about block transfer agreements between programs in British Columbia, Alberta, and elsewhere, please visit <http://www.cotr.bc.ca/transfer>.

To minimize transfer issues, check with an academic advisor at the institution that will receive the transfer credits.

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### **Academic Policies:**

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.1.4 Course Audit
  - Policy 2.4.1 Credential Framework
  - Policy 2.4.3 Students with Documented Disabilities
  - Policy 2.4.4 Student Rights, Responsibilities and Conduct
  - Policy 2.4.8 Academic Performance
  - Policy 2.4.9 Student Feedback and Concerns
  - Policy 2.4.11 Storage of Academic Works
  - Policy 2.5.3 Student Appeal
  - Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)
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### **Program Changes:**

Information contained in this program outline is correct at the time of publication. Courses and course content may be revised from time to time based on changing educational, employment and marketing needs. The timetable may also be revised.

**Course Descriptions:** Refer to Course Outlines – <https://outlines.cotr.bc.ca/course/>