



EDUC – Pre-Education Certificate

University Arts and Science

Effective Term & Year: Fall 2022

Program Outline Review Date: 2027-03-01

Program Area: Fine Arts, Humanities and Social Sciences

Description:

This certificate offers students a breadth of academic courses across various disciplines. It creates opportunities for students to pursue a Bachelor of Education or a Bachelor of Arts degree. All of the courses in this certificate are approved by the BC Teacher Regulation Branch for Kindergarten to Grade 7 educators.

Program Information:

The Pre-Education certificate program helps prepare students for competitive admission into elementary education programs such as the University of Victoria's Elementary Bachelor of Education – East Kootenay Teachers Education Program (EKTEP).

Students who are interested in pursuing an undergraduate degree in Education at any institution (including University of Victoria) are strongly recommended to meet with an academic advisor to ensure that they have met all of the academic and non-academic requirements of their program of choice prior to starting the College of the Rockies (COTR) Pre-Education program.

Credentials Granted:

Pre-Education Certificate

Minimum Course Grade: A minimum grade of D

Program Average: A minimum program grade point average of 2.0/10 (C- average)

Program Goals and Career Pathways:

Academic Pathway to University of Victoria's Elementary Education Program

The University of Victoria's Elementary Education Program is a competitive entry program with a minimum academic GPA requirement of C+. Successful completion of the COTR Pre-Education certificate program does not guarantee program admission into the UVic Elementary Education degree program. Additional non-academic requirements must also be met.

<https://www.uvic.ca/education/areas-study/teacher-ed/ektep/>

Delivery Methods: On-Campus (Face-to-Face)

Credits: 30

Admission Requirements:

- Complete all of the following
 - Secondary school graduation or equivalent.
 - Earned a minimum grade of C+ (65%) in at least 1 of the following:
 - [ENST 12](#) – English Studies 12
 - [ENFP 12](#) – English First Peoples 12
 - [ENGL090](#) – English – Provincial Level
 - Earned a minimum grade of C (60%) in at least 1 of the following:
 - [MATH080](#) – Mathematics – Advanced Level
 - [MATH100](#) – Pre-Calculus (3)
 - [MATH101](#) – Finite Mathematics 1 (3)
 - [PREC 11](#) – Pre-Calculus 11
 - [FOM 11](#) – Foundations of Mathematics 11
 - [PREC 12](#) – Pre-Calculus 12
 - [CALC 12](#) – Calculus 12
 - Earned a minimum grade of B- (70%) in at least 1 of the following:
 - [GEO 12](#) – Geometry 12
 - [STAT 12](#) – Statistics 12
 - Or any grade in Foundations of Math 11 and 70% or higher in Foundations of Math 12.

Program Completion Requirements:

- Complete all of the following
Pre-Education Certificate
 - Completed at least 2 of the following:
 - ENGL100 – English Composition (3)
 - ENGL101 – Introduction to Poetry and Drama (3)
 - ENGL102 – Introduction to Prose Fiction (3)
 - ENGL270 – Children's Literature (3)
 - Completed at least 2 of the following:
 - INDG105 – Introduction to Health and Wellness in Indigenous Communities (3)
 - INDG120 – Introduction to Indigenous Worldviews (BC Focus) (3)
 - INDG203 – Indigenous Ways of Knowing (3)
 - FNST101 – First Nations Studies (3)
 - HIST201 – Pre-Confederation Canada (3)
 - HIST202 – Post Confederation Canada (from 1867) (3)
 - HIST208 – Canadian-American Relations 1867 to the Present (3)
 - HIST210 – Women in Canada: Beginnings to 1919 (3)
 - HIST211 – Women in Canada: 1920 to the Present (3)
 - HIST230 – Canada's Environmental History (3)
 - Completed at least 2 of the following:
 - MATH101 – Finite Mathematics 1 (3)
 - MATH102 – Introduction to Discrete Mathematics (3)
 - MATH103 – Differential Calculus (3)
 - MATH104 – Integral Calculus (3)
 - MATH105 – Mathematics for Teachers I (3)
 - MATH107 – Mathematics for Teachers 2 (3)
 - STAT106 – Statistics (3)
 - Completed at least 2 of the following:
 - ASTR100 – Astronomy (3)
 - BIOL101 – Introduction to Biology 1 (3)
 - BIOL102 – Introduction to Biology 2 (3)
 - BIOL151 – Biology of the Environment (3)
 - BIOL181 – Introductory Human Anatomy and Physiology 1 (3)
 - BIOL182 – Introductory Human Anatomy and Physiology 2 (3)
 - CHEM100 – Introduction to Environmental Chemistry (3)
 - CHEM101 – Fundamentals of Chemistry 1 (3)
 - CHEM102 – Fundamentals of Chemistry 2 (3)
 - ENSC101 – Introduction to Environmental Science (3)
 - GEOG101 – Introduction to Physical Geography 1 (3)
 - GEOL105 – Introduction to Geology (3)
 - GEOL106 – Physical & Historical Geology (3)
 - KNES190 – Basic Human Anatomy (3)
 - KNES200 – Functional Anatomy & Physiology 1 (3)
 - KNES210 – Functional Anatomy and Physiology 2 (3)
 - PHYS103 – Introduction to Physics 1 (3)
 - PHYS104 – Introduction to Physics 2 (3)

- Completed at least 2 courses from the following:
 - Fine Arts
 - Humanities
 - Kinesiology
 - Sciences
 - Social Science

Grand Total Credits: 30

Program Completion Requirements Notes:

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Program Transfer Credit:

For information about block transfer agreements between programs in British Columbia, Alberta, and elsewhere, please visit <http://www.cotr.bc.ca/transfer>.

To minimize transfer issues, check with an academic advisor at the institution that will receive the transfer credits.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance

- Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
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Program Changes:

Information contained in this program outline is correct at the time of publication. Courses and course content may be revised from time to time based on changing educational, employment and marketing needs. The timetable may also be revised.

Course Descriptions: Refer to Course Outlines – <https://outlines.cotr.bc.ca/course/>