

HSWC – Human Service Worker Citation

Health and Human Services

Effective Term & Year: Fall 2022 Program Outline Review Date: 2026-04-01

Program Area: Child Youth and Family Studies

Description:

The Citation in Human Service Work (HSWC) offers potential students in the human/social services field, who do not qualify academically for entrance into the HSW Diploma, a way to take part in post-secondary education related to their employment. Human service employees are hired locally and across the country in careers that support individuals and families managing physical and cognitive disabilities, mental health concerns, addictions, and other risk related issues.

Program Information:

General skills developed: Specific skills and knowledge for employment with populations at risk; for example, children and youth with mental health and addictions issues. Other skills developed in this program are conflict resolution and crisis intervention, plus skills and knowledge related to adolescent

developmental concerns.

Program Completion and employment opportunities: Citation students who are already employed in the social services will be able to pursue employment in more specialized areas providing direct interventions to client groups and individuals where appropriate. The HSW Diploma/Citation level courses have been developed in response to community needs and have proven to be well accepted by previous graduates and their employers.

Credentials Granted:

Human Service Worker Citation

Minimum Course Grade: A minimum grade of C

Program Average: A minimum program grade point average of 2.0/10 (C- average)

Delivery Methods: Online

Credits: 15

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	225
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	225

Admission Requirements:

- Earned a minimum grade of C+ (65%) in at least 1 of the following:
 - ENST 12 English Studies 12
 - ENFP 12 English First Peoples 12
 - ENGL090 English Provincial Level

Recommended Admission Requirements:

Or an assessment to acceptable level to determine eligibility.

Coordinator permission is accepted in special circumstances.

Non-Academic Admission Requirements:

Current or previous employment in the human/social service field is recommended.

Program Completion Requirements:

Human Service Worker Citation 15 Total Credits

Complete all of the following
Fall Semester

- Completed the following:
 - HSWR211 Conflict Resolution (3)
 - HSWR213 Introduction to Mental Health Issues for Children and Youth (3)

Winter Semester

- Completed the following:
 - HSWR213 Introduction to Mental Health Issues for Children and Youth (3)
 - HSWR215 Issues in Adolescence (3)

Spring Semester

- Completed the following:
 - HSWR214 Introduction to Addictions (3)

Grand Total Credits: 15

Program Completion Requirements Notes:

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Program Transfer Credit:

For information about block transfer agreements between programs in British Columbia, Alberta, and elsewhere, please visit http://www.cotr.bc.ca/transfer.

To minimize transfer issues, check with an academic advisor at the institution that will receive the transfer credits.

Academic Policies:

College of the Rockies policies related to courses can be found at https://cotr.bc.ca/about-us/college-policies/ and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Program Changes:

Information contained in this program outline is correct at the time of publication. Courses and course content may be revised from time to time based on changing educational, employment and marketing needs. The timetable may also be revised.

Course Descriptions: Refer to Course Outlines - https://outlines.cotr.bc.ca/course/