



NURSE – Bachelor of Science in Nursing

Health and Human Services

Effective Term & Year: Fall 2026

Program Outline Review Date: 2031-03-01

Program Area: Health

Description:

The four-year University of Victoria and College Partners' Bachelor of Science in Nursing program prepares future nurses to provide ethical, professional, and quality nursing care for diverse populations and contexts. The purpose of the program is to educate learners to become registered nurses who contribute to the enhancement of health for all Canadians and the global community. The curriculum fosters critically reflective, independent, and motivated learners and practitioners with an inquiry approach to lifelong learning in their practice. Students learn through a combination of academic, simulated, and practical experiences. Through their understanding of and participation in the evolving health care system, learners become collaborative, active participants and leaders in influencing and contributing to the promotion of health and wellbeing.

Program Information:

Our program is approved by the British Columbia College of Nurses and Midwives (BCCNM) and is nationally accredited by the Canadian Association of Schools of Nursing (CASN). Upon graduation, students will be prepared for entry level practice in diverse health care settings ranging from acute care hospitals to community-based programs. For more in-depth information about the role of the nurses in Canada's health care system, please refer to the [BCCNM website](#) and the [Canadian Nurses' Association website](#).

Students will be admitted to the program at the College of the Rockies. After completion of semester 5 at the College, students will become University of Victoria students at the College and complete their remaining undergraduate degree requirements through the College.

Credentials Granted:

Transfer to University of Victoria to complete Bachelor of Science in Nursing

Minimum Course Grade: A minimum grade of C

Program Average: A minimum grade point average of 4.0/10 (C+ average)

Progression Requirements:

Policy 2.1.6 Progression and Readmission- Bachelor of Science in Nursing

Delivery Methods: On-Campus (Face-to-Face)

Credits: 113

Instructional Activity and Hours:**Year 1:**

Activity	Hours
Classroom, Directed Studies or Online Instruction	390
Seminar/Tutorials	123
Laboratory/Studio	90
Practicum/Field Experience	248
Co-op/Work Experience	
Other	
Total	851

Year 2:

Activity	Hours
Classroom, Directed Studies or Online Instruction	297
Seminar/Tutorials	162
Laboratory/Studio	
Practicum/Field Experience	482
Co-op/Work Experience	
Other	
Total	941

Year 3:

Activity	Hours
----------	-------

Classroom, Directed Studies or Online Instruction	306
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	439
Co-op/Work Experience	
Other	60
Total	805

Year 4:

Activity	Hours
Classroom, Directed Studies or Online Instruction	126
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	654
Co-op/Work Experience	
Other	39
Total	819

Admission Requirements:

- Complete all of the following
 - To apply to the BSN program, the following BC secondary school or equivalent academic courses must be completed:
 - Earned a minimum grade of B- (70%) in at least 1 of the following:
 - [ENST 12](#) – English Studies 12
 - [ENFP 12](#) – English First Peoples 12
 - [ENGL090](#) – English – Provincial Level
 - Earned a minimum grade of B- (70%) in at least 1 of the following:
 - [PREC 11](#) – Pre-Calculus 11
 - [PREC 12](#) – Pre-Calculus 12
 - [FOM 11](#) – Foundations of Mathematics 11
 - [FOM 12](#) – Foundations of Mathematics 12
 - [MATH080](#) – Mathematics – Advanced Level
 - [MATH082](#) – Mathematics, Advanced Level (Developmental Mathematics)
 - [MATH090](#) – Mathematics – Provincial Level
 - Earned a minimum grade of B- (70%) in at least 1 of the following:
 - [ATPH 12](#) – Anatomy and Physiology 12
 - [BIOL090](#) – Biology-Provincial Level (Human Biology) (3)
 - Earned a minimum grade of B- (70%) in at least 1 of the following:
 - [CH 11](#) – Chemistry 11
 - [CHEM080](#) – Chemistry – Advanced Level
- Undergraduate courses completed prior to application to the program may be

deemed to satisfy the above academic admission requirement.

Non-Academic Admission Requirements:

Eligibility

- The College's Admissions Coordinator shall determine an applicant's eligibility for admission to the BSN program.
- The College's BSN Admissions Committee will qualify applicants through a selective holistic admission process.

Admission Requirements

- Applicants may apply for recognition of Advanced Credit (See policy 2.5.6 Transfer Credit)

English Language Proficiency Requirements

- Applicants whose first language is not English may be required to undergo the International English Language Testing System (IELTS). An overall score of 6.5 in all bands is required to enter the program
- It is the applicant's responsibility to arrange this assessment through Student Services or an Education Advisor at the College

Additional Admission Requirements

- Bachelor of Science in Nursing Requisite Skills and Abilities Declaration
- Criminal Record Check (CRC) through the Ministry of Public Safety and Solicitor General
- Notice of Collection, Use and Disclosure Agreement

Practicum Requirements

- Cardiopulmonary Resuscitation (CPR) Basic Life Support (BLS) or CPR Health Care Provider (HCP) or equivalent, to be kept current for the duration of the program and practicum. Acceptable CPR courses must include a face-to-face component and may be combined with a first aid course
- BCCDC Immunizations for BC Health Care Workers
- Annual influenza immunization
- COVID-19 immunization
- Negative TB testing results, must be completed no earlier than 7 months before the beginning of the BSN Program
- Any additional, site-specific pre-practicum requirements will be reviewed during the Health Programs Placement Office orientation

Program Completion Requirements:

Year 1

45 Total Credits

- Complete all of the following

Fall Semester

- Completed the following:
 - [NURS110](#) – Health & Healing 1 (6)
 - [NURS111](#) – Professional Practice 1 (3)
 - [NURS113](#) – Relational Practice 1 (3)
 - [BIOL181](#) – Introductory Human Anatomy and Physiology 1 (3)
 - [ENGL100](#) – English Composition (3)

Winter Semester

- Completed the following:
 - [NURS120](#) – Health & Healing 2 (6)
 - [NURS121](#) – Professional Practice 2 (3)
 - [NURS125](#) – Nursing Practice 1 (6)
 - [BIOL182](#) – Introductory Human Anatomy and Physiology 2 (3)
 - [INDG105](#) – Introduction to Health and Wellness in Indigenous Communities (3)

Spring Semester

- Completed the following:
 - [NURS136](#) – Consolidated Practice 1 (6)

Year 2

49 – 50 Total Credits

- Complete all of the following

Fall Semester

- Completed the following:
 - [NURS210](#) – Health & Healing 3 (6)
 - [NURS214](#) – Health Sciences 3 (3)
 - [NURS215](#) – Nursing Practice 2 (8)
 - [NURS211](#) – Professional Practice 3 (3)
- Non-nursing elective.
- Completed at least 1 courses from the following:
 - Humanities
 - Social Science
 - Sciences
 - Kinesiology

Winter Semester

- Completed the following:
 - [NURS220](#) – Health & Healing 4 (6)
 - [NURS225](#) – Nursing Practice 3 (8)
 - [NURS224](#) – Health Sciences 4 (3)
 - [NURS227](#) – Professional Practice 4 (3)

Spring Semester

- Completed the following:
 - [NURS236](#) – Consolidated Practice Experience 2 (6)

Year 3

20 – 21 Total Credits

- Complete all of the following
Fall Semester
 - Completed the following:
 - [NURS310](#) – Health and Healing 5: Complex Health Challenges/Healing Initiatives (6)
 - [NURS313](#) – Relational Practice 3: Connecting Across Difference (3)
 - [NURS315](#) – Nursing Practice 5: Promoting Health and Healing (8)
 - Non-nursing elective.
 - Completed at least 1 courses from the following:
 - [Humanities](#)
 - [Social Science](#)
 - [Sciences](#)
 - [Kinesiology](#)

Grand Total Credits: 114 – 116

Program Learning Outcomes:

The following program outcomes are achieved by the interaction among students, clients, faculty, and practice partners in a process of lifelong learning. At completion of the BSN program, graduates will be able to meet the six outcomes:

- promote health and well-being by providing quality nursing care across a variety of contexts and with diverse populations;
- be accountable and ethical Registered Nurses who provide care and make decisions based on relationships with others, nursing knowledge and other forms of inquiry;
- demonstrate leadership that influences Registered Nursing practice and health care at professional, social, environmental, economic, and political levels by anticipating and responding to the changing needs of society;
- engage in intentional critical inquiry and self-reflection to facilitate life-long learning;
- contribute Registered Nursing knowledge and be a voice to interprofessional and team based collaborations to optimize health outcomes and strengthen health services and systems; and

- be shaped by understanding the historical and current social realities that result in Indigenous-specific racism, and which negatively impact Indigenous health and well-being. This curriculum is committed to enacting the principles of the Truth and Reconciliation Commission (TRC) and the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP).
-

Prior Learning and Recognition: No

Program Transfer Credit:

For information about block transfer agreements between programs in British Columbia, Alberta, and elsewhere, please visit <http://www.cotr.bc.ca/transfer>.

To minimize transfer issues, check with an academic advisor at the institution that will receive the transfer credits.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.1.4 Course Audit
 - Policy 2.4.1 Credential Framework
 - Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Rights, Responsibilities and Conduct
 - Policy 2.4.8 Academic Performance
 - Policy 2.4.9 Student Feedback and Concerns
 - Policy 2.4.11 Storage of Academic Works
 - Policy 2.5.3 Student Appeal
 - Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)
-

Program Changes:

Information contained in this program outline is correct at the time of publication. Courses and course content may be revised from time to time based on changing educational, employment and marketing needs. The timetable may also be revised.

Course Descriptions: Refer to Course Outlines – <https://outlines.cotr.bc.ca/course/>