PPNP – Practical Nursing Diploma

Health and Human Services

Effective Term & Year: Fall 2022
Program Outline Review Date: 2026-03-01

Program Area: Health

Description:

This two-year diploma program is designed to help prepare graduates to give qualified professional care to individuals and families in a variety of settings. Graduates are eligible to apply to write REx-PN exams for licensure as Practical Nurses. In order to meet requirements for clinical practica, students may have to travel to regional areas in the East Kootenay.

Within this curriculum, caring is viewed as a core concept. Practical Nurses foster client empowerment in care planning and decision making, and are cognizant of their unique biological, psychosocial, spiritual, cultural and environmental complexity. Practical Nurses care for clients across the lifespan, providing safe, knowledgeable and integrated care through critical thinking and clinical judgment.

The Practical Nurse curriculum supports a deliberate, client-focused approach, and fosters the development of a conscious relationship with the client and the learning environment. Learning occurs through formal and informal study, mentorship, coaching, role modeling and experience. Lifelong learning is facilitated by a learner-owned approach that promotes cultural safety, cultural humility, caring, independence, critical inquiry and creativity. The curriculum embraces concept-based, case-based, skill-based and integrated learning experiences, and builds on the learners' prior learning and life experience. Collaborative learning through interdisciplinary understanding and effective team functioning are promoted as well.

Program Information:

The curriculum framework of the Provincial Practical Nursing Program (PPNP) is guided by the Nurses (Licensed Practical) Regulation (2015), Entry-to-Practice Competencies for Licensed Practical Nurses (CCPNR, 2013), Professional Standards for Licensed Practical Nurses

(CLPNBC, 2014), Scope of Practice: Standards, Limits and Conditions (CLPNBC, 2017), and the Canadian Practical Nurse Registration Examination Blueprint (CPNRE, 2017).

This Practical Nursing curriculum (2011) was produced through a collaboration of participating institutions within the public post-secondary education system. In 2017 the (2011) Practical Nursing Program Provincial Curriculum Guide 2nd Edition Revised 2017 was integrated. Any total or partial reproduction of this product by any means is prohibited without written permission from all of the participating colleges.

Credentials Granted:

Practical Nursing Diploma

Minimum Course Grade: A minimum grade of C+

Program Average: A minimum program grade point average of 2.0/10 (C- average)

Delivery Methods: On-Campus (Face-to-Face)

Credits: 74

Instructional Activity and Hours:

Level 1:

Activity	Hours
Classroom, Directed Studies or Online Instruction	232
Seminar/Tutorials	
Laboratory/Studio	135
Practicum/Field Experience	90
Co-op/Work Experience	
Other	
Total	457

Level 2:

Activity	Hours
Classroom, Directed Studies or Online Instruction	155
Seminar/Tutorials	
Laboratory/Studio	180
Practicum/Field Experience	120
Co-op/Work Experience	
Other	

Total	455

Level 3:

Activity	Hours
Classroom, Directed Studies or Online Instruction	121
Seminar/Tutorials	
Laboratory/Studio	120
Practicum/Field Experience	65
Co-op/Work Experience	
Other	
Total	306

Level 4:

Activity	Hours
Classroom, Directed Studies or Online Instruction	144
Seminar/Tutorials	
Laboratory/Studio	180
Practicum/Field Experience	200
Co-op/Work Experience	
Other	180
Total	704

Admission Requirements:

- Complete all of the following
  - Secondary school graduation or equivalent
  - Earned a minimum grade of C+ (65%) in at least 1 of the following:
    - ENST 12 – English Studies 12
    - ENFP 12 – English First Peoples 12
    - ENGL090 – English – Provincial Level
  - Earned a minimum grade of C (60%) in at least 1 of the following:
    - FOM 11 – Foundations of Mathematics 11
    - PREC 11 – Pre-Calculus 11
    - MATH080 – Mathematics – Advanced Level
  - Earned a minimum grade of C (60%) in at least 1 of the following:
    - ATPH 12 – Anatomy and Physiology 12
    - BIOL090 – Biology-Provincial Level (Human Biology) (3)
  - Human Anatomy and Physiology for Practical Nurses with a minimum grade of 65% must be achieved before taking Variations in Health 1, Health Promotion 1, Pharmacology 1, Integrated Nursing Practice 1 and Consolidated Practice 1

Non-Academic Admission Requirements:

English Language Proficiency Requirements

Applicants whose first language is not English will be required to achieve the following scores in one of the two tests below:

1. International English Language Testing System (IELTS) with minimum scores of

- Speaking: 7.0
- Listening: 7.5
- Reading: 6.5
- Writing: 7.0
- Overall Band Score: 7.0

2. Canadian English Language Benchmarks Assessment for Nurses (CELBAN) with minimum scores of:

- Speaking: 8.0
- Listening: 10.0
- Reading: 8.0
- Writing: 7.0

It is the applicant's responsibility to arrange for assessment through Student Services or an Education Advisor at the College.

Additional Admission Requirements

- Practical Nursing Requisite Skills and Abilities Declaration
- Criminal Record Check (CRC) through the Ministry of Public Safety and Solicitor General
- FOIPP Voluntary Self-Disclosure Practicum Requirements
- CPR for Health Care Providers BLS or HCP or equivalent, to be kept current for the duration of the program. Acceptable CPR courses must include a face-to-face component and may be combined with a first aid course
- BCCDC Immunizations for BC Health Care Workers
- Annual influenza immunization
- Negative TB testing results

Program Completion Requirements:

Year 1
38 Total Credits

- Complete all of the following
  Level 1
  - Completed the following:
    - PPNP101 – Anatomy and Physiology for Practical Nursing (3)
    - PPNP102 – Professional Practice 1 (2)
    - PPNP103 – Professional Communication 1 (2)

- PPNP104 – Variations in Health 1 (3)
- PPNP105 – Health Promotion 1 (2)
- PPNP106 – Pharmacology 1 (2)
- PPNP107 – Integrated Nursing Practice 1 (4)
- PPNP108 – Consolidated Practice Experience 1 (2)

- Note: Students must pass PPNP 101 to continue in Level 1 of the program.
  Level 2
- Completed the following:
  - PPNP111 – Professional Practice 2 (1)
  - PPNP112 – Professional Communication 2 (2)
  - PPNP113 – Variations in Health 2 (3)
  - PPNP114 – Health Promotion 2 (2)
  - PPNP115 – Pharmacology 2 (2)
  - PPNP116 – Integrated Nursing Practice 2 (5)
  - PPNP117 – Consolidated Practice Experience 2 (3)

Year 2
36 Total Credits

- Complete all of the following
  Level 3
  - Completed the following:
    - PPNP201 – Professional Practice 3 (1)
    - PPNP202 – Professional Communication 3 (1)
    - PPNP203 – Variations in Health 3 (3)
    - PPNP204 – Health Promotion 3 (3)
    - PPNP205 – Integrated Nursing Practice 3 (4)
    - PPNP206 – Consolidated Practice Experience 3 (2)

  Level 4
  - Completed the following:
    - PPNP211 – Professional Practice 4 (1)
    - PPNP212 – Professional Communication 4 (1)
    - PPNP213 – Variations in Health 4 (3)
    - PPNP214 – Health Promotion 4 (2)
    - PPNP215 – Integrated Nursing Practice 4 (5)
    - PPNP216 – Consolidated Practice Experience 4 (4)
  - Completed the following:
    - PPNP217 – Transition to Preceptorship (2)
    - PPNP218 – Preceptorship (4)

Grand Total Credits: 74

Program Completion Requirements Notes:

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

Flexible Assessment: No

Program Transfer Credit:

For information about block transfer agreements between programs in British Columbia, Alberta, and elsewhere, please visit http://www.cotr.bc.ca/transfer.

To minimize transfer issues, check with an academic advisor at the institution that will receive the transfer credits.

Academic Policies:

College of the Rockies policies related to courses can be found at https://cotr.bc.ca/about-us/college-policies/ and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.4.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Program Changes:

Information contained in this program outline is correct at the time of publication. Courses and course content may be revised from time to time based on changing educational, employment and marketing needs. The timetable may also be revised.

Course Descriptions: Refer to Course Outlines – https://outlines.cotr.bc.ca/course/